



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Feed the Future Zone of Influence Survey

Social Science Interviewer Training

Questionnaire Guidance



USAID
FROM THE AMERICAN PEOPLE



**KANSAS STATE
UNIVERSITY**
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

QUESTIONNAIRE GUIDANCE

Survey modules

- Household Identification Cover Sheet
- Informed Consent



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



QUESTIONNAIRE GUIDANCE

Formatting and notation—Text

- All capitalized text—response options or interviewer instructions should never be read out loud.

- Example of response options:

ONCE A MONTH..... 1
 ONCE EVERY 3 MONTHS..... 2
 ONCE EVERY 6 MONTHS..... 3
 ONCE A YEAR..... 4
 OTHER (SPECIFY)..... 6

- Example of an instruction:

CHECK 3.105, 3.106 AND 3.107 (IF APPLICABLE): IS THE RESPONDENT 18 YEARS OLD OR OLDER?





QUESTIONNAIRE GUIDANCE

Formatting and notation—Brackets

- In several places, you insert a word or phrase into a question.
- Square brackets [] are placed around words that need to be replaced.
 - Example: “Has [CHILD’S NAME] ever been breastfed?”
 - Replace [CHILD’S NAME] with the name of the respondent’s child you are referring to.
 - “Has Ngugi ever been breastfed?”





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Household Identification and Cover Sheet



USAID
FROM THE AMERICAN PEOPLE



**KANSAS STATE
UNIVERSITY**
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services

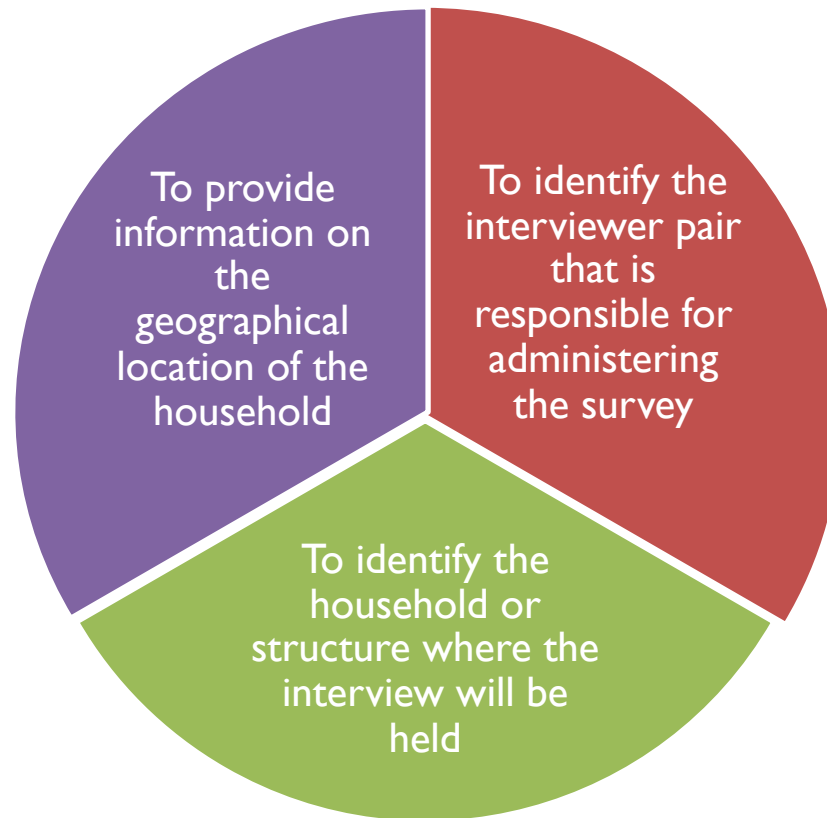


FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

COVER SHEET

Objective



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



COVER SHEET

Who fills out the cover sheet?

Interviewer A is responsible for completing the cover sheet:

- Items 01–07 Complete before entering the household
- Items 09–12 Complete only if using paper questionnaire
- Items 08 and 13 Complete immediately after leaving household





COVER SHEET

Items 01–06

Item 01: Household number

Item 02: Cluster number

Item 03: Village name and code

Item 04: County

Item 05: District

Item 06: Region

Purpose: To ensure that the household you are about to interview is correctly identified

Instructions: Select the correct information from the drop-down menus on your tablet for each item, using the information on your interviewer assignment sheet.





COVER SHEET

Item 07: GPS coordinates of the household

Purpose: To collect the GPS coordinates

This information will help researchers understand how the environment and proximity to schools and markets impact household nutrition and poverty.

Instructions: Immediately prior to asking to enter the household or compound, press the button on the tablet as prompted.

- See **Appendix A** of the *Interviewer's Manual* for complete instructions.





COVER SHEET

Item 08: Interviewer Visits

Purpose: To record the date and result of each household visit

Instructions:

- After leaving the household, record the date, name of Interviewer A, and result code for that visit. Also record the date and time of the next visit, if you need to return to the household.
- If you make multiple visits to the household, record the same information for each visit.
- After completing the entire questionnaire, complete the “final visit” section.





COVER SHEET

Other items

- **Item 09:** Total persons in household
- **Item 10:** Total eligible women ages 15-49 years
- **Item 11:** Total eligible children under 6 years
- **Item 12:** Primary adult decisionmakers (male/female)
- **Items 13–16:** Names and codes of the field supervisor, field editor, office editor, data entry operator/manager
- **Language fields:** Questionnaire, interview, and respondent's native language
- **Translator used:** Was a translator used to conduct the interview?





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Informed Consent



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



INFORMED CONSENT

Consent is agreement or permission to do or allow something.

Informed consent is based on a clear appreciation and understanding of the facts, implications, and consequences of participation before agreeing or giving permission.

Purpose: To make certain that each respondent understands:

- The purpose of the survey
- That all answers are confidential
- That he or she can refuse to participate in the survey
- That he or she can refuse to answer particular questions
- That he or she can stop the interview altogether at any point





INFORMED CONSENT

Who provides informed consent?

- All household members you interview must provide informed consent before you ask them any questions.
- However, initial informed consent should be provided by an adult (age 18 or older) member of the household who:
 - Can answer questions about the age, relationships, education, and other characteristics of all household members
 - Can answer questions about the characteristics of the household itself
 - Will be interviewed for modules 1 and 2





INFORMED CONSENT

Who provides informed consent?

- If there is no one age 18 or older in the household:
 - Determine whether there is a household member who is least 15 years old who can answer questions about household members and the household itself.
 - This person may legally provide consent and be interviewed.
- If there is no one at least 15 years old:
 - Thank the household members for their time.
 - Select “OTHER (SPECIFY)” as the result code for the visit.
 - Specify **“Age ineligible: child-headed household”** as the **“other”** reason.



INFORMED CONSENT

Interviewer instructions

- Read the informed consent statement to the respondent.
- Ask the respondent if he or she has any questions.
- Answer all questions directly and courteously.
- Ask the respondent if he or she agrees to participate.
- If the respondent agrees:
 - Check the “Respondent Agreed” field on your tablet.
 - Explain the Informed Consent and Contact Information sheet to the respondent and give him or her a copy.
 - Ask if you can begin the interview.





INFORMED CONSENT

Interviewer instructions

- If the respondent does not agree to be interviewed:
 - Check the “Respondent Did Not Agree field” on your tablet.
 - Thank the respondent for his or her time, and end the interview.
 - Record “REFUSED” as the visit result (but not the final result).
 - Inform your field supervisor of the refusal.
- The field supervisor will determine whether he or she should return to the household to try to obtain cooperation.
- Only record the next visit result and final result as “REFUSED” after the field supervisor confirms the refusal with the respondent.





INFORMED CONSENT

Interviewer instructions

- You will use the Informed Consent Sheet to keep track of respondents who have agreed to participate in the survey so that respondents are not asked to give consent multiple times.
- Refer to this sheet throughout the survey to confirm whether a household member has already provided informed consent.
- If a household member eligible for interview has not already provided informed consent, read the informed consent statement and record whether the household member agrees to participate in the survey by selecting the appropriate field (i.e., agreed or did not agree) in the tablet.





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Module 4

Women's Nutrition



USAID
FROM THE AMERICAN PEOPLE



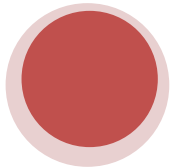
KANSAS STATE UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 4

Objective



To understand the nutritional status of women ages 15-49 years old by gathering dietary information

Who responds to this module?

- All women in the household between the ages of 15 and 49 years old



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

MODULE 4

Module notes

- Carry duplicate copies of this module, especially if using the paper questionnaire, in case there are more than five eligible women in a household.
- Complete all questions for one woman before interviewing the next woman.



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 4

Items 400D–E: Respondent ID and consent

Item 400D: WOMAN'S LINE NUMBER AND NAME FROM THE HOUSEHOLD ROSTER

- If using a paper questionnaire, check Module I for the respondent's name and line number and record both.
- If using the tablet, select the name of the woman from the list on the screen.

Item 400E: OBTAIN CONSENT. DOES THE WOMAN AGREE TO PARTICIPATE IN THE SURVEY?

- Confirm or obtain informed consent from each woman.
- If a woman is 15–17 years old and has been married, she can provide her own informed consent. Otherwise, a parent or primary caregiver must give consent for her, and she must assent.





MODULE 4

Items 401–404: Respondent's age

- **Item 401:** “In what month and year were you born?”
- **Item 402:** “Please tell me how old you are. What was your age at your last birthday?”
RECORD AGE IN COMPLETED YEARS.
 - Always record the age in completed years. For example:
 - If a woman's age is 15 years and 4 months, record it as 15 years.
 - If her age is 15 years and 11 months, also record it as 15 years.
 - If she knows her age, skip to Item 404.
- **Item 403:** “Are you between the ages of 15 and 49 years old?”





MODULE 4

Items 401–404: Respondent's age (cont.)

Item 404: CHECK 401, 402 AND 403 (IF APPLICABLE): IS THE RESPONDENT BETWEEN THE AGES OF 15 AND 49 YEARS?

IF THE INFORMATION IN 401, 402, AND 403 CONFLICTS, DETERMINE WHICH IS MOST ACCURATE USING THE AGE/YEAR OF BIRTH CONSISTENCY CHART AND GUIDANCE FROM YOUR INTERVIEWER'S MANUAL.

- Compare the respondent's answers for 402, 403, and 404 to confirm that the responses are consistent.
- If there is conflicting information or a difference, try to determine which answer is the most accurate one by using the Age/Birth Date Consistency Chart.





MODULE 4

Women's dietary diversity

- The purpose of these questions is to obtain information on the dietary intake of the respondent from the time she first woke up yesterday until the time she went to sleep for the night.
- You will record any items that she ate during this period.
- There are three steps:
 - Ask the respondent to recall foods and drinks she consumed yesterday during the day or night, and mark all food groups mentioned as 'YES.'
 - For each food group not marked as 'YES,' ask the respondent whether she consumed that food group.
 - Ask the respondent whether she consumed any other foods or drinks not already mentioned.





MODULE 4

Items 408–430

- To begin this section, read the introductory statement: “Now I’d like to ask you to tell me about all the foods and drinks that you consumed yesterday during the day or night, whether you ate it at home or anywhere else. Please include all food and drinks, and snacks or small meals, as well as any main meals.”
- Then say: “Think about when you first woke up yesterday. Did you eat or drink anything at that time?”
- If the respondent answers ‘YES,’ ask her to list all the items she ate or drank at that time.
- Continue probing by asking “Anything else?” until the respondent says there is nothing else.





MODULE 4

Items 408–430 (cont.)

- As the respondent recalls foods she ate, select 'YES' for the corresponding food group among Items 408–430.
- A woman may mention foods from the same food group more than once; record 'YES' only the first time they are mentioned.





MODULE 4

Items 408–430 (cont.)

- If the respondent mentions a mixed dish (e.g., porridge, sauce, or stew), ask her about the ingredients in that dish. Probe for all foods and seasonings until the respondent says there is nothing else.
- For Item 424, milk that is added in small quantities (e.g., a teaspoon added to coffee) should not be counted.
- Foods in small amounts (less than a teaspoon) or used as seasonings should be listed as condiments.





MODULE 4

Items 408–430 (cont.)

- Continue in a similar manner to ask about food or drink consumed throughout the rest of the day using the following questions:
 - “Did you eat anything later in the morning?”
 - “Did you eat or drink anything at mid-day?”
 - “Did you eat or drink anything during the afternoon?”
 - “Did you eat or drink anything in the evening?”
 - “Did you eat or drink anything in the evening before going to bed or during the night?”





MODULE 4

Items 408–430 (cont.)

- If the respondent says ‘YES,’ ask her to list all that she ate or drank at that time.
- Continue probing by asking: “Anything else?” until the respondent says there is nothing else.
- As the respondent recalls any foods not already captured on the questionnaire, select ‘YES’ for the corresponding food group among questionnaire Items 408 through 430.





MODULE 4

Items 408–430 (cont.)

- After the respondent finishes telling you what she ate, review the list of food groups (Items 409–429) to see which food groups were not named.
- For each food group that does not have ‘YES’ selected, ask the respondent whether she ate any of that particular type of food yesterday: “Yesterday during the day or night, did you (eat/drink) any [FOOD GROUP ITEM]?”
- Administer this module in the same way to the next eligible woman in the household. If there are no more eligible women, move to the next module.





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Module 4A

Women's Anthropometry



USAID
FROM THE AMERICAN PEOPLE



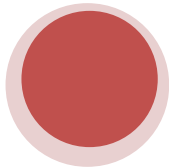
KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 4A

Objective



To gather information on the nutritional status of women ages 15-49 years old by measuring their height and weight

Who responds to this module?

- All women in the household between the ages of 15 and 49 years old



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

MODULE 4A

Module notes

- Carry several copies of this module because you will administer it using the paper questionnaire first and then enter the information into Interviewer B's tablet after you have measured the height and weight of all women in the household.
- The paper questionnaire can be used to measure up to five women.
- If there are more than five eligible women in the household, use a second questionnaire for any additional women.
- Complete Module 4A for one woman before moving to the next woman.





MODULE 4A

Item 400D: Respondent ID

WOMAN'S LINE NUMBER AND NAME FROM THE HOUSEHOLD ROSTER

- If using a paper questionnaire, copy the line number and name of each woman ages 15-49 years from Item 400D in Module 4, ensuring that the same line number and name are assigned to each woman column (titled, for example, WOMAN 1, WOMAN 2, WOMAN 3).
- If using a tablet, select the name of the woman from the list on the screen.





MODULE 4A

Item 405: Currently pregnant

“Are you currently pregnant?”

- If the response is ‘YES,’ end the module for that woman; you will not take the measurements of pregnant women.
- If the response is ‘NO’ or ‘DON’T KNOW,’ continue on to Item 406.





MODULE 4A

Item 406: Height

HEIGHT IN CENTIMETERS. MEASURE THE WOMAN.

- Refer to Section 5.3 of the *Feed the Future ZOI Survey Anthropometry Manual* for instructions on how to measure a woman's height.
- Record the woman's height in centimeters or select the appropriate response if her height could not be measured:
9994 (NOT PRESENT), 9995 (REFUSED), 9996 (OTHER)
- Be sure to record the height to one decimal place.





MODULE 4A

Item 407: Weight

WEIGHT IN KILOGRAMS. WEIGH THE WOMAN.

- Refer to Section 5.2 of the *Feed the Future ZOI Survey Anthropometry Manual* for instructions on how to take a woman's weight.
- Record the woman's weight in kilograms or select the appropriate response if her weight could not be measured:
9994 (NOT PRESENT), 9995 (REFUSED), 9996 (OTHER)
- Be sure to record the weight to one decimal place.
- If the woman weighs less than 100 kg, be sure to record a '0' in the first box on the paper questionnaire before recording the woman's weight.





MODULE 4A

Completing the module

- Return to Item 400M and use the next available column to record information for the next eligible woman.
- Continue like this until there are no more eligible women in the household.
- Then at the bottom of the paper questionnaire, record the names and interviewer numbers of the measurer and the assistant measurer.
- The field supervisor will record his or her name and sign the questionnaire after reviewing the questionnaire for accuracy and completeness when reviewing the data collected that day.





MODULE 4A

Transferring data to a tablet

- You can find information about when and how to transfer anthropometry data from a paper questionnaire to a tablet in the *Feed the Future ZOI Survey Anthropometry Manual*.



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Module 5

Children's Nutrition



USAID
FROM THE AMERICAN PEOPLE



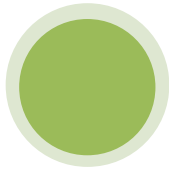
KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5

Objective



To collect feeding information that indicates the health and nutrition of the children in the household

Who responds to this module?

- The primary caregivers of each eligible child ages 0-5 years in the household.
- If there are different primary caregivers for different eligible children, interview each primary caregiver about the children in his or her care.
- Either the parent or the primary caregiver must provide informed consent to collect information about the child.
- If a parent or the primary caregiver is not available to give consent, the data for that child cannot be collected at that time.





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

MODULE 5

Module notes

- Carry duplicate copies of this module, especially if using the paper questionnaire, in case there are more than five eligible children in a household.
- Complete all questions for one child before interviewing the next child.
- Make sure to ask each question exactly as it is written.
- Provide helpful explanations when necessary.
- Try to build a good relationship with the respondent to encourage completion of the entire module, which is detailed and lengthy.





MODULE 4

Items 500D–E: Child and caregiver IDs

Item 500D: CHILD'S LINE NUMBER AND FIRST NAME FROM THE HOUSEHOLD ROSTER

- If using a paper questionnaire, check Module I for the child's name and line number and record both.
- If using a tablet, select the name of the child from the list on the screen.

Item 500E: CAREGIVER'S LINE NUMBER AND NAME FROM THE HOUSEHOLD ROSTER

- If using a paper questionnaire, check Module I for the caregiver's name and line number and record both.
- If using a tablet, select the name of the caregiver from the list on the screen.





MODULE 5

Item 500F: Informed consent

Item 500F: OBTAIN CONSENT. DOES [NAME] AGREE TO PARTICIPATE IN THE SURVEY?

- Confirm or obtain informed consent from the caregiver.





MODULE 5

Items 501–506: Child's sex and birthdate

Item 501: “What is [CHILD NAME]’s sex?”

Item 502: “I would now like to ask you some questions about [CHILD’S NAME]. What is [his/her] birthday? In what month and year was [CHILD’S NAME] born?”

Item 503: CHECK 502: IS THE INFORMATION ON THE CHILD’S DAY, MONTH, AND YEAR OF BIRTH COMPLETE?

- If complete, skip to Item 507. Otherwise, ask Item 504.





MODULE 5

Items 501–506: Child's sex and birthdate (cont.)

Item 504: “Does [CHILD’S NAME] have a health or vaccination card with the birth date recorded?”

- If no, skip to Item 507. Otherwise, ask Item 505.

Item 505: “May I please see the card?”

- If no, skip to Item 507. Otherwise, complete Item 506.

Item 506: CONFIRM WITH THE RESPONDENT THAT THE INFORMATION ON THE CARD IS CORRECT. IF THE HEALTH/VACCINATION CARD IS SHOWN AND THE RESPONDENT CONFIRMS THE INFORMATION IS CORRECT, RECORD THE DATE OF BIRTH AS DOCUMENTED ON THE CARD.





MODULE 5

Items 507–512: Child's age

Item 507: “How old was [CHILD’S NAME] at [his/her] last birthday?” RECORD AGE IN COMPLETED YEARS.

- If the child is under one year, enter ‘0’ for completed years.

Item 508: “How many months old is [CHILD’S NAME]?” RECORD AGE IN COMPLETED MONTHS.

- Help the respondent calculate the child’s age in completed months:
 1. Determine the child’s age in months on his or her last birthday.
 2. Determine the number of months that have passed since that last birthday.
 3. Add the two numbers to get the child’s age in completed months.





MODULE 5

Items 507–512: Child's age (cont.)

Items 510–512 are checks to determine whether the child's birth year and month provided by the caregiver or taken from the child's health card make sense.

Item 510: CHECK: IS THE YEAR RECORDED IN 502 OR 506 CONSISTENT WITH THE AGE IN YEARS RECORDED IN 507?

Item 511: ARE YEAR AND MONTH OF BIRTH RECORDED IN 502 OR 506 CONSISTENT WITH AGE IN MONTHS RECORDED IN 508?

Item 512: CHECK 510 AND 511: IF THE ANSWER TO 510 OR 511 IS 'NO,' RESOLVE ANY INCONSISTENCIES. IF THE BIRTHDATE WAS RECORDED ON A HEALTH CARD, THIS MAY BE USED AS THE CORRECT DATA SOURCE.

- Note that **either or both** responses (age or birthdate) may be wrong.





MODULE 5

Items 513: Child's age (cont.)

Item 513: CHECK ITEM 508. IS THE CHILD UNDER AGE 6?

- If the child is under 6 years old, continue to Item 519.
- If the child is 6 years old or older, proceed to the next child or skip to Item 565 (to end the module).
- Note that the next item in Module 5 is 519. There are no Items 514–518.





MODULE 5

Exclusive breastfeeding and minimum acceptable diet

- The purpose of Items 519–537 is to collect information about the child's consumption of breastmilk and other liquids during the day prior to the survey.



MODULE 5

Items 519–520: Breastfeeding

Item 519: CHECK QUESTION 507. IS THE CHILD UNDER 3 YEARS OF AGE?

- Breastfeeding and nutrition information will only be collected for children less than 3 years old.
- If the child is 3 years old or older, select 'NO' and proceed to the next child or the end of the module if there are no other children in the household.

Item 520: “Has [CHILD’S NAME] ever been breastfed?”

- If the child was never breastfed, skip to Item 522.





MODULE 5

Items 521–522: Breastfeeding

Item 521: “Was [CHILD’S NAME] breastfed yesterday during the day or at night?”

- If the child was breastfed yesterday, skip to Item 523.

Item 522: “Sometimes babies are fed breast milk in different ways, for example by spoon, cup, or bottle. This can happen when the mother cannot always be with her baby. Sometimes babies are breastfed by another woman or given breast milk from another woman by spoon, cup, bottle, or some other way. This can happen if a mother cannot breastfeed her own baby. Did [CHILD’S NAME] consume breast milk in any of these ways yesterday during the day or at night?”

- Ask this question to determine whether the child consumed any breast milk, even if not directly from the mother’s breast.





MODULE 5

Items 523–524: Medicines and vitamins

Item 523: “Now I would like to ask you about some medicines and vitamins that are sometimes given to infants. Was [CHILD’S NAME] given any vitamin drops or other medicines as drops yesterday during the day or at night?”

Item 524: “Was [CHILD’S NAME] given [local name for oral rehydration solution] yesterday during the day or at night?”

- **Oral** means by mouth.
- **Rehydration** is the replacement of water and electrolytes that the body loses through dehydration.
- **Oral rehydration solution** is usually given to a child who is experiencing diarrhea.





MODULE 5

Items 525–537: Liquid consumption

- Review the interviewer instructions: READ THE QUESTIONS BELOW. READ THE LIST OF LIQUIDS ONE BY ONE AND MARK YES OR NO, ACCORDINGLY.
- Read the transition statement to the respondent: “Next I would like to ask you about some liquids that [CHILD’S NAME] may have had yesterday during the day or at night.”
- Ask: “Did [CHILD’S NAME] have any [ITEM FROM LIST]?”
 - Ask all Items 526–537, one at a time and record the caregiver’s response.
 - For milk and milk-based liquids, also ask the number of feeds per day.





MODULE 5

Items 525–537: Liquid consumption (cont.)

Item 526: “Plain water?”

Item 527: “Infant formula such as wean mix etc.?”

Item 528: “How many times yesterday during the day or at night did [CHILD’S NAME] consume any formula?”

Item 529: “Did [CHILD’S NAME] have any milk such as tinned, powdered, or fresh animal milk?”

Item 530: “How many times yesterday during the day or at night did [CHILD’S NAME] consume any milk?”





MODULE 5

Items 525–537: Liquid consumption (cont.)

Item 531: “Did [CHILD’S NAME] have any juice or juice drinks?”

Item 532: “Did [CHILD’S NAME] have any clear broth?”

- **Broth** is a liquid food that is usually made with water or a flavored stock in which bones, meat, fish, cereal grains, or vegetables have been cooked.
- **Clear broth** is the liquid food with no solids.

Item 533: “Did [CHILD’S NAME] have any yogurt?”

Item 534: “How many times yesterday during the day or at night did [CHILD’S NAME] consume any yogurt?”





MODULE 5

Items 525–537: Liquid consumption (cont.)

Item 535: “Did [CHILD’S NAME] have any thin porridge?”

- **Porridge** is a hot dish of cereal grains or ground legumes (such as peas and beans), cooked in milk or water.
- It is important to differentiate between thin or semi-solid because thickness may indicate the amount of nutrition being provided.
- Tell the respondent that thin porridge will pour off a spoon and semi-solid porridge will stick to the spoon.





MODULE 5

Items 525–537: Liquid consumption (cont.)

Item 536: “Any other liquids such as coconut water, flavored water etc?”

Item 537: “Did [CHILD’S NAME] have any other liquids?”



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5

Children's dietary diversity

- The purpose of the next set of questions is to collect information about the child's consumption of all other foods, as usually found in a diverse diet.
- You will do this by recording any items that he or she ate the day before the interview.
- There are three steps:
 1. Ask the respondent to recall foods and drinks the child consumed yesterday during the day or night, and mark all food groups mentioned as 'YES.'
 2. For each food group not marked as 'YES,' ask the respondent whether the child consumed that food group.
 3. Ask the respondent whether the child consumed any other foods or drinks not already mentioned.





MODULE 5

Items 538–560

- To begin this section, read the introductory statement: “Now I’d like to ask you to tell me about all the foods and drinks that [CHILD’S NAME] consumed yesterday during the day or night, whether [CHILD’S NAME] ate it at home or anywhere else. Please include all food and drinks, and snacks or small meals, as well as any main meals.”
- Then say: “Think about when [CHILD’S NAME] first woke up yesterday. Did [CHILD’S NAME] eat or drink anything at that time?”
- If the caregiver answers ‘YES,’ ask him or her to list all the items the child ate or drank at that time.
- Continue probing by asking “Anything else?” until the caregiver says there is nothing else.





MODULE 5

Items 538–560 (cont.)

- As the caregiver recalls foods the child ate, select 'YES' for the corresponding food group among Items 538–560.
- A caregiver may mention foods from the same food group more than once; 'YES' only needs to be entered the first time it is mentioned.
- Always use the child's name to make certain the respondent is recalling the information only for that child.





MODULE 5

Items 538–560 (cont.)

- If the caregiver mentions a mixed dish (e.g., porridge, sauce, or stew), ask him or her about the ingredients in that dish. Probe for all foods and seasonings until the caregiver says there is nothing else.
- Foods in small amounts (less than a teaspoon) or used as seasonings should be listed as condiments.
- Items 548 and 549 refer to **ONLY** local, commonly consumed wildlife.
- Item 554 refers to **liquid** yogurt and should, therefore, not be counted for solid, semi-solid, or soft foods.





MODULE 5

Items 538–560 (cont.)

- Continue in a similar manner to ask about food or drink consumed throughout the rest of the day using the following questions:
 - “Did [CHILD'S NAME] eat anything later in the morning?”
 - “Did [CHILD'S NAME] eat or drink anything at mid-day?”
 - “Did [CHILD'S NAME] eat or drink anything during the afternoon?”
 - “Did [CHILD'S NAME] eat or drink anything in the evening?”
 - “Did [CHILD'S NAME] eat or drink anything in the evening before going to bed or during the night?”





MODULE 5

Items 538–560 (cont.)

- If the caregiver says ‘YES,’ ask him or her to list all that the child ate or drank at that time.
- Continue probing by asking “Anything else?” until the caregiver says there is nothing else.
- As the caregiver recalls any foods not already captured on the questionnaire, select ‘YES’ for the corresponding food group among questionnaire Items 538 through 560.
- If any food mentioned is not listed in any of the food groups, select Item 560 (OTHER FOODS) and record the food.





MODULE 5

Items 538–560 (cont.)

- After the caregiver finishes telling you what the child ate, review the list of food groups (Items 538–559) to see which food groups were not named.
- For each food group that does not have ‘YES’ selected, ask the caregiver whether the child ate any of that particular type of food yesterday: “Yesterday during the day or night, did you (eat/drink) any [FOOD GROUP ITEM]?”
- Administer this module in the same way to the next eligible child in the household. If there are no more eligible children, move to the next module.





FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Module 5A

Children's Anthropometry



USAID
FROM THE AMERICAN PEOPLE



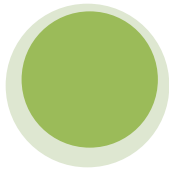
KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5

Objective



To gather information on the nutritional status of children under 6 years old by measuring their height/length and weight

Who responds to this module?

- All children in the household under the age of 6 years old.
- Each child's primary caregiver must give consent before the child's height and weight are measured.



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

MODULE 5A

Module notes

- Carry several copies of this module because you will administer it using the paper questionnaire first and then enter the information into Interviewer B's tablet after you have measured the height and weight of all children in the household.
- The paper questionnaire can be used to measure up to five children.
- If there are more than five eligible children in the household, use a second questionnaire for any additional children.
- Complete Module 5A for one child before moving to the next child.



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5A

Item 500D: Respondent ID

CHILD'S LINE NUMBER AND FIRST NAME FROM THE HOUSEHOLD ROSTER

- If using a paper questionnaire, copy the line number and name of each child from Item 500D in Module 5, ensuring that the same line number and name are assigned to each child column (titled, for example, CHILD 1, CHILD 2, CHILD 3).
- If using a tablet, select the name of the woman from the list on the screen.



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5A

Items 516–517: Height (length)

Item 516: CHILDREN UNDER 24 MONTHS SHOULD BE MEASURED LYING DOWN; CHILDREN 24 MONTHS OR OLDER SHOULD BE MEASURED STANDING UP. HEIGHT IN CENTIMETERS: MEASURE THE CHILD.

- Refer to Section 6.3 of the *Feed the Future ZOI Survey Anthropometry Manual* for instructions on how to measure a child's height or length.
 - Height is measured while standing up (children 2 years old or older)
 - Length is measured while lying down (children less than 2 years old)
- Record the child's height or length in centimeters or select the appropriate response if the height or length could not be measured:
9994 (NOT PRESENT), 9995 (REFUSED), 9996 (OTHER)





MODULE 5A

Items 516–517: Height/length

- Be sure to record the height or length to one decimal place.
- If the child is less than 100 cm, be sure to record a '0' in the first box on the paper questionnaire before recording the child's height or length.

Item 517: WAS THE CHILD MEASURED LYING DOWN OR STANDING UP?

- Record whether the child was measured standing up or lying down, or if the child was not measured, select 'NOT MEASURED.'





MODULE 5A

Items 5 | 8: Weight

WEIGHT IN KILOGRAMS: WEIGH THE CHILD.

- Refer to Section 6.2 of the *Feed the Future ZOI Survey Anthropometry Manual* for instructions on how to take a child's weight.
- There are different procedures for a child less than 2 years and a child older than 2 years.
- Record the child's weight in kilograms or select the appropriate response if his or her weight could not be measured:
9994 (NOT PRESENT), 9995 (REFUSED), 9996 (OTHER)
- Be sure to record the weight to two decimal places.
- If the child is less than 10 kg, be sure to record a '0' in the first box on the paper questionnaire before recording the child's weight.





MODULE 5A

Completing the module

- Return to Item 500M and use the next available column to record information for the next eligible child.
- Continue like this until there are no more eligible children in the household.
- Then at the bottom of the paper questionnaire, record the names and interviewer numbers of the measurer and the assistant measurer.
- The field supervisor will record his or her name and sign the questionnaire after reviewing the questionnaire for accuracy and completeness when reviewing the data collected that day.





MODULE 5A

Transferring data to a tablet

- You can find information about when and how to transfer anthropometry data from a paper questionnaire to a tablet in the *Feed the Future ZOI Survey Anthropometry Manual*.



USAID
FROM THE AMERICAN PEOPLE



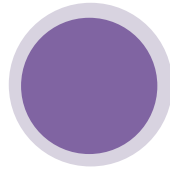
KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



MODULE 5

Objective



To measure the inclusion of women in agricultural sector growth

Who responds to this module?

- The primary adult (age 18 or older) female and male decisionmakers in the household.
 - The primary adult female decisionmaker will respond to Sub-modules 6.1–6.6B.
 - The primary adult male decisionmaker will respond to Sub-modules 6.1(M)–6.6B (M).
- If there is not a primary adult female decisionmaker in the household, do not use Sub-modules 6.1–6.6B.
- If there is not a primary adult male decisionmaker in the household, do not use Sub-modules 6.1(M)–6.6B(M).





MODULE 8

Items 8.701–8.707

- **Item 8.701:** ITEM to be used with ITEM CODE.
 - Codes 8322–8352 are listed for each item in the next column (ITEM CODE).
- **Item 8.702:** “Does your household own a [ITEM]?”
- **Item 8.703:** “How many [ITEM]s do you own?”
- **Item 8.704:** “What is the age of these [ITEM]s?” IF MORE THAN ONE ITEM, AVERAGE AGE.
- **Item 8.705:** “If you wanted to sell one of these [ITEM]s today, how much would you receive?” IF MORE THAN ONE ITEM, AVERAGE VALUE.
- **Item 8.706:** “How much did you pay for all these [ITEM]s when you purchased it?”





FEED THE FUTURE

The U.S. Government's Global Hunger and Food Security Initiative

Disclaimer:

This publication was prepared for review by the United States Agency for International Development. It was prepared for the Bureau for Food Security, United States Agency for International Development, USAID Contract Number GS-23F-8144H/AID-OAA-M-12-00006.

The authors' views expressed in this publication do not necessarily reflect the views of the United States Agency for International Development or the United States government.

Recommended Citation:

Jasbir Kaur, Kirsten Zalisk, and Kiersten B. Johnson. 2018. Feed the Future Survey Methods Guidance: Anthropometry Training Slides. Washington, DC: Bureau for Food Security, U.S. Agency for International Development.

Contact Information:

Feed the Future
1300 Pennsylvania Ave, NW
Washington, DC 20004
www.feedthefuture.gov



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

www.feedthefuture.gov



USAID
FROM THE AMERICAN PEOPLE



KANSAS STATE
UNIVERSITY
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services