



FEED THE FUTURE

The U.S. Government's Global Hunger & Food Security Initiative

Feed the Future Zone of Influence Survey

Social Science Interviewer Training

Questionnaire Guidance



USAID
FROM THE AMERICAN PEOPLE



**KANSAS STATE
UNIVERSITY**
Department of Agricultural Economics

METSS
Monitoring, Evaluation and Technical Support Services



QUESTIONNAIRE GUIDANCE

Survey modules

- Household Identification Cover Sheet
- Informed Consent
- Module 1 Household Roster and Demographics
- Module 2 Dwelling Characteristics
- Module 3 Food Security and Resilience
- Module 4 Women's Nutrition
- Module 4A Women's Anthropometry
- Module 5 Children's Nutrition
- Module 5A Children's Anthropometry
- Module 6W Empowerment in Agriculture—Primary Female Decisionmaker
- Module 6M Empowerment in Agriculture—Primary Male Decisionmaker
- Module 7 Agricultural Technologies, Land Area and Productivity
- Module 8 Household Consumption Expenditure
- **MODULE X —ADD NAME OF COUNTRY-SPECIFIC MODULE X IF APPLICABLE**





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Module I

Household Roster and Demographics



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MODULE I

Objective



To determine who will respond to other questionnaire modules



To better understand the socioeconomic characteristics of households in the survey area



To collect information on all members of the household

Who responds to this module?

- Competent adult (age 18 or older) member of the household
- Capable of answering questions about all household members, including their names, ages, and education
- If the household is headed by a child (ages 15–17), that child can respond.





MODULE I

Items 101A–101B: Primary adult decisionmakers

- **Item 101A:** If a primary adult male decisionmaker exists, select '1' (YES) and enter his name on Line 01 of the household roster.
- **Item 101B:** If a primary adult female decisionmaker exists in the household, select '1' (YES) and enter her name on Line 02.
- If there is no decisionmaker for Item 101A or 101B, select '2' (NO) and leave the corresponding line of the roster blank.





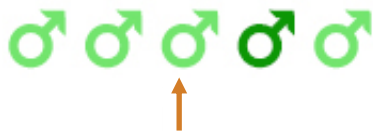
MODULE I

What is a primary adult decisionmaker?

Feed the Future does not use the traditional concept of “head of household” in its surveys, because it often obscures the role of women decisionmakers in the household.

Instead, Feed the Future asks about male and female primary adult decisionmakers:

Identify, from among ALL MEN in the household age 18 or older, **which one man makes the most important decisions.** This is the primary adult male decisionmaker.



Identify from among ALL WOMEN in the household age 18 or older, **which one woman makes the most important decisions.** This is the primary adult female decisionmaker.





MODULE I

Items I02–I03: Primary adult decisionmakers

- **Item I02:** Sex of primary decisionmakers is already populated.
- **Item I03:** Relationship to primary adult decisionmaker
 - Field already populated for primary male decisionmaker (Line 01).
 - Enter female primary decisionmaker's relationship to the primary adult male decisionmaker (Line 02).
 - Or if there is no primary adult male decisionmaker, enter code '01' (SELF).





MODULE I

Items 101–103: Other household members

- **Item 101:** Enter names of all family members in the household.
 - Probe for other family members away from home (children in school or family members at work)
 - Probe for other family members such as domestic servants, lodgers, or friends
- **Item 102:** Enter sex for all listed family members.
- **Item 103:** Enter relationship to the primary adult decisionmaker named in Line 01 (or Line 02 if Line 01 is blank) for all listed family members.





MODULE I

Items I04–III (part I)

Ask items I04–III for each listed household member, starting with Line 01 to collect additional information about their age, where they stayed the previous night, and their schooling.

- **Item I04:** What is [NAME'S] age in completed years?
 - Always record ages in completed years.
 - Enter '95' if the respondent is 95 years old or older.
 - Probe using the **Country-specific Event Calendar** if the respondent is unsure of any of the household members' ages. Eg. Independence day,





MODULE I

Items I04–I11 (part 2)

- **Item I05a:** Is [NAME] a usual household member?
- **Item I05b:** Did [NAME] stay here last night?
 - If the response is '1' (Yes), skip to item I07.
- **Item I06:** How long has it been since [NAME] has spent the night in this household?
 - Only ask whether person did not spend the previous night in the household.
 - Record the number of days, weeks, or months using the following instructions:
 - If < 7 days, select '1' (DAYS) and enter the number of days (valid entries: 1–6).
 - If ≥ 7 days and ≤ 5 weeks, select '2' (WEEKS) and enter the number of weeks (valid entries: 1–5).
 - If > 5 weeks, select '3' (MONTHS), and enter the number of months (valid entries: 1–12).





MODULE I

Items I04–I11 (Item I06 Practice)

Conversions to completed weeks and months

1. A respondent tells you his brother has not spent the night in the household for 13 weeks. Do you need to convert this number of weeks into months? If so, how many completed months should you record? And how would you record them?
2. A respondent says that her husband last spent the night in the household 8 days ago. Do you need to convert this number of days into weeks? If so, how many completed weeks should you record? And how would you record them?





MODULE I

Items I04–I11 (part 3)

- **Item I07** (paper questionnaire only): Circle line number of all women ages 15–49.
- **Item I08** (paper questionnaire only): Circle line number of all children ages 0–5.





MODULE I

Items I04–I11 (part 4)

Items I09–I11 are about education and are asked of household members who are ≥ 3 years old.

The term “school”:

- Includes schooling in the formal school system (i.e., pre-school through post-secondary school)
- Includes technical and vocational training (e.g., long-term courses in mechanics or secretarial work)
- Does not include Bible or Koranic school or short courses (e.g., typing).





MODULE I

Items I04–I11 (part 4)

- **Item I09:** Has [NAME] ever attended school?
 - If the household member ever attended school, ask Items I10–I12.
 - Otherwise, skip to the next household member.
- **Item I10:** Is [NAME] currently attending school?
- **Item I11:** What is the highest grade completed by [NAME]? (Refer to result codes.)

